

Year 6 news

Term 4, Week 3

English:

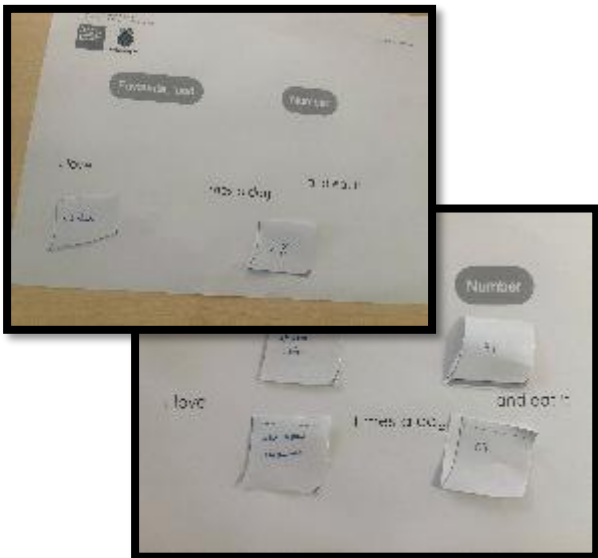
The children wrote a descriptive narrative about a nightmare this week. They had great ideas! They were challenged to use many of the year six 'writing ingredients' such as: adverbs, modal verbs, pronouns, fronted adverbials and higher level punctuation.

RE:

We started this week's lesson by re-capping what we learnt last week. We then watched a video, which showed why Jewish people go to the Synagogue. The children took notes and we discussed some of the new vocabulary that the children learnt such as: minyan, tallit, tzitzit and yad. They then studied 2 pictures and looked out for features that they know are kept in Synagogues. They then wrote an answer to the question: *Why do Jewish people visit the Synagogue?* The children showed great respect and curiosity about the Jewish faith and they had so many questions. Well done all!

Computing:

We learnt about variables this week – and how they are used in programs. The children understood that they can only hold a single value at a time. They explored why it is important to name variables and they applied this learning in a Scratch project in which they made, named and updated the variables.



A snapshot of our week

Bright Spark: Jack

Stars: Pollyanna & Teddie



PE:

We used the apparatus this week, which the children thoroughly enjoyed! They were climbing and balancing.



PSHE:

Our topic for term 4 is *Healthy Me* and this week we discussed what drugs are, for example: caffeine, paracetamol, asthma medication, insulin as well as prohibited drugs. The learning intention was for the children to know about different types of drugs and their uses and their effects on the body – particularly on the liver and heart. A discussion about staying motivated and finding positive ways to cope with situations you may encounter throughout life was also had.

Maths:

We have continued to learn about fractions, decimals and percentages and we have now come to the end of that unit. The children have learnt a lot and are now much more confident in their understanding of how to convert between the three. They are also more confident to answer more challenging word problems. In addition, we have continued our work on how to accurately solve arithmetic-style questions.